Every student succeeding  
State Schools Strategy 2014–2018  
Mentoring Beginning Teachers

Mentoring Beginning Teachers program

The Mentoring Beginning Teachers (MBT) program focuses on the professional development and growth of our beginning teachers with an aim to improve teaching quality.

Under the MBT program, all provisionally registered teachers with fewer than 200 days teaching experience who are permanently employed or on a term-long contract in a Queensland State School will be matched with a mentor.

Why mentor beginning teachers?
When experienced colleagues share practice on a regular basis and in a structured way, beginning teachers will learn practical skills that will help support them in their day-to-day work with students.

By providing beginning teachers with induction and mentoring, we help them to build the capability and resilience they need to support their transition from graduate teachers to fully registered members of this rewarding profession.

What does a mentor do?
Mentors support beginning teachers to build confidence in their professional knowledge and skills. By providing timely support and feedback and modelling effective teaching practice, they guide the professional learning of beginning teachers.

Mentors are a source of practical support and inspiration at a time when beginning teachers need it most.

How will mentoring help beginning teachers?
Mentors will help beginning teachers feel:
- supported
- connected to their peers
- confident
- enthusiastic about their work
- valued as a teaching professional.

Mentors support beginning teachers to:
- settle into their new school quickly
- understand their responsibilities
- work with other teachers as part of a team.

How will the program benefit mentor teachers?
While the mentoring program will be of most benefit to the beginning teacher, the mentor teacher will also benefit from this opportunity for significant professional and personal growth.

Some of the benefits for mentors include:
- professional growth after reflecting and learning from their own practice
- participating in professional sharing and discussions
- increasing mentoring skills and confidence
- improving communication and interpersonal skills
- professional fulfilment from contributing to the growth and development of others
- developing leadership skills
- credit towards a Graduate Certificate in Education or Master of Education with Queensland University of Technology.