Every student succeeding  
State Schools Strategy 2014–2018  
Mentoring Beginning Teachers

Becoming a beginning teacher mentor

Mentor eligibility
To be eligible to become a beginning teacher mentor, you will be an experienced teacher with outstanding subject area knowledge and pedagogical expertise. You will also require:

- full registration with the Queensland College of Teachers (QCT)
- a permanent position in a Queensland state school
- the support of your principal.

The mentoring relationship
Mentors will support beginning teachers through their first 12 months of teaching by:

- supporting induction
- supporting beginning teachers’ transition to full registration with the QCT
- encouraging reflection on practice
- engaging in professional and coaching conversations
- observing lessons
- providing feedback on practice
- identifying learning and development opportunities
- building professional networks.

Schools will be provided with up to 72 hours release time per beginning teacher per year for mentors to work with their beginning teachers. Mentors will regularly engage with beginning teachers either face-to-face or online, in one-on-one or group situations.

Mentor training
Mentors will participate in a fully funded two-day accredited mentor training workshop. On completion of the mentor training, mentors have the opportunity to undertake an additional assessment, with support from Queensland University of Technology (QUT), which will give them credit towards a Graduate Certificate in Education or a Master of Education.

Resources for mentoring
Online resources available to support mentoring include:

- Teacher Induction and Development program comprising seven modules that align with the Australian Professional Standards for Teachers. These modules cover a range of topics including:
  - engaging the digital learner
  - building relationships with parents and the community
  - transitioning to Junior Secondary
  - responding to diverse learning needs
  - strengthening discipline
  - understanding curriculum, assessment and reporting requirements
  - developing their performance, professional learning and wellbeing.

- Online coaching modules
- access to a QUT academic for six months after mentor training
- access to an online BlackBoard space and discussion list for mentors.