Podcast transcript

Education Support Workers Framework trial feedback

Jennifer Sussmilch, Kelvin Grove State School: ‘My name is Jennifer Sussmilch and I am a teacher aide at Kelvin Grove State College, in the junior school.’

Andrew Carpenter, Kelvin Grove State School: ‘I’m Andrew Carpenter. I’m a teacher aide at the same school. I’m predominately a teacher aide in music.

**How did you benefit from the Education Support Workers Framework?**

Andrew Carpenter: ‘If you spelt out, ‘this is what a support worker does’, well you couldn’t, because the role is so diverse. So this framework gave us an opportunity to look at what exactly we do and to explain it a little more…and with the introduction of interactive whiteboards in all of the classrooms at our school, there is a big opportunity to need to know more. Where teacher aides don’t usually work with that sort of stuff, it is necessary to know what is going on with that now. Edstudios and all the other things we have around these days are fantastic.

**Would you advice others to get accredited with the Education Support Workers Framework?**

Jennifer Sussmilch: I think probably all teacher aides should because it is trying to see us more as professionals than we have been seen as before. A lot of times before we were just considered as teacher aides, with less professional development than others, but this framework gives us an opportunity to strive towards actually getting some recognition of what we do.