The planning considerations that are common to all curriculum activities can be found in the CARA generic template. These must be considered as well as the activity-specific considerations outlined below.

Activity scope
This guideline relates to student participation in golf as a curriculum activity, including skills development, training and competitions.

Mandatory/special requirements
Mandatory requirements must be met for the activity to be conducted. Special requirements are to be considered in the planning and delivery of this activity.

Guidelines/codes of practice are established for this activity. Refer to Golf Queensland and Golf Australia.

Risk level
- **Medium** risk: Teaching of golf skills, training and competitions.

Minimum supervision requirements
- Covered in the Planning Considerations section as outlined in the CARA generic template.

Minimum qualifications for supervisors
- A registered teacher with competence (knowledge and skills) in the teaching of golf.
  OR
- A registered teacher or other activity leader with:
  - professional golf status or in the third year of a professional golf traineeship
    OR
  - [Community Golf Instructor](#) coaching accreditation from Golf Queensland. This course may be undertaken online or through the [Get Active Queensland Accreditation Program](#).  

Note: The Community Golf Instructor qualification provides access to a variety of online resources, including the MyGolf app for iPads. This app provides session plans, games, skills & drills, warm up and other various teaching activities designed for students from Year 3 to Year 10.

Minimum requirements for equipment/facilities
- Recognised golfing course or driving range (where appropriate safety procedures and protocols have been implemented to suit the course) for games and competition matches.
- A clearly defined playing area that is of a suitable surface (e.g. grass, sand, hitting mats) and away from buildings, pedestrians and other activities for skills development activities.
Hazards and controls

<table>
<thead>
<tr>
<th>Hazards</th>
<th>Control measures</th>
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</thead>
<tbody>
<tr>
<td><strong>Environmental conditions</strong></td>
<td>• Assess weather conditions before and during the activity and suspend all activities if lightning is present.</td>
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<tr>
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<td>• Assess suitability of the course/range (e.g. level, debris, potholes/divots in ground) before and during activity.</td>
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<td></td>
<td>• Ensure the hitting range is located away from other activities. It is recommended that the area be approximately 120m wide and 250m long.</td>
</tr>
<tr>
<td><strong>Equipment</strong></td>
<td>• Ensure golf clubs do not have smooth grips, loose heads or shaft irregularities. Repair or replace as necessary, before further use.</td>
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<td></td>
<td>• During practice, retrieve all golf balls at the same time.</td>
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<td></td>
<td>• Leave clubs in hitting area when retrieving balls.</td>
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<tr>
<td><strong>Student considerations</strong></td>
<td>• Ensure there is 3m of clear space between students striking the ball.</td>
</tr>
<tr>
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<td>• Establish and use verbal and/or whistle commands to signal students to start hitting, cease hitting, and retrieve golf balls.</td>
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<td></td>
<td>• Position left-handed golfers on the right-hand side of the group.</td>
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<td>• Give students a target area at which to drive.</td>
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<td>• Instruct students to be aware of other people on the course, and about golf course etiquette.</td>
</tr>
</tbody>
</table>

Additional links

- Queensland School Sport Unit
  [https://queenslandschoolsport.eq.edu.au/Pages/default.aspx](https://queenslandschoolsport.eq.edu.au/Pages/default.aspx)
- Sports Medicine Australia Injury Fact Sheets

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