Activity scope

This document relates to student participation in Bat and Ball Games (Minor) as a curriculum activity.

Minor bat and ball games are frequently used to reinforce basic skills and as lead-up games to major sports. Care is needed in the conduct of such games and teachers need to be familiar with the safety requirements of the major game for which the lead-up game is designed.

Minimum activity-specific qualifications for supervisors

• For a registered teacher, Competence (demonstrated ability/experience) in the teaching of games, OR
• For a leader other than a registered teacher, Level One coaching accreditation relevant to the particular activity.

Minimum activity-specific equipment/facilities

• Bats conforming to sizes recommended for age and ability level of students.
• Bats incorporating non-slip grips and/or safety knobs on handles.
• Ensure that a soft ball is used for inexperienced players.
• Ensure that, if a hard ball is used, the safety equipment for the major game, such as body protectors, helmets and face masks, are also used.

Activity-specific hazards/risks and suggested control measures

• Space activities sufficiently to prevent any equipment entering another playing area.
• Ensure all fielders are positioned at least ten metres from the batter, with the exception of the wicket-keeper and any fielders in the area behind the wicket on the side the batter is facing.
• Avoid situations in which the players’ vision is impaired by the sun.
• Ensure that the batting team is positioned at least ten metres behind and well clear of the batting area.
• Ensure the rules regarding physical contact and prohibiting rough play are enforced.
• Instruct fielders to watch the ball in play.

Useful activity-specific links

• Get Active Queensland Accreditation Program

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