

# Partnership Initiative

A system response to improving learning and life outcomes for children and students living in our most socio-educationally disadvantaged communities drawing on strengthened whole-of-government partnerships.

## What is the Partnership Initiative?

A small number of Queensland schools are in communities that have a high degree of complexity and vulnerability. These schools require higher levels of co-ordinated intra- and inter-agency support to deliver effective local responses to community challenges and opportunities.

Schools participating in the Partnership Initiative will receive prioritised support and resourcing and act as champions for the communities they serve. Through holistic whole-of-government partnerships and collaborative community approaches, these schools will be supported to make sure that children and students in these communities have strong foundations and clear pathways for future success.

Schools participating in the Partnership Initiative will strengthen relationships between the school, early childhood education and care, the community, different parts of the government, local businesses and any not-for-profit organisations delivering services to the local area.

The Partnership Initiative approach will provide locally responsive, flexible, integrated and tailored strategies co-designed with the community. Co-designing local actions means that community benefits are understood, owned and, where possible, implemented by the community.

## Identifying schools in the Partnership Initiative

Schools participating in the Partnership Initiative are identified through:

- criteria using the Index of Community Socio-educational Advantage (ICSEA); and
- inclusion of all schools serving discrete Aboriginal and Torres Strait Islander communities; and
- a small number of identified secondary school transitions settings.

## Whole-of-Government alignment

The Partnership Initiative will leverage locally off a range of existing and future collaborative inter-agency work, and may include:

- Local Thriving Communities (DTATSIPCA)
- Ministerial and Government Champions (DTATSIPCA)
- Making Tracks Together (QH)
- Integrated school-based hubs (DoE)
- Connect 4 Children (DoE)
- Local community engagement through co-design (DoE)
- Family Wellbeing Services (DCSSDS)
- Community Hubs and Partnerships (DSDILGP)



Educational achievement



Wellbeing and engagement



Culture and inclusion

## Governance through shared accountability

- Formal partnerships between the community, Aboriginal and Torres Strait Islander community leaders, the school, the department, government agencies (including local government), service providers, to respond to community needs and expectations aligned to whole-of-government priorities will provide the authorising environment to design, implement and monitor local response plans, sharing accountability for their success.

## School reviews

- Develop a school review process that acknowledges and respects these schools' unique, and sometimes complex, contexts
- Increase the role of community members and key stakeholders in shaping how reviews are implemented
- Tailor the communication of review findings and recommendations to maximise outcomes in the local context
- Widen intra-agency representation on school review teams

## Collaborative responses

- Adopt a consistent and system-aligned approach across Partnership Initiative locations
- Commit to respectful community engagement through co-design
- Develop a fit-for-purpose method for monitoring improvement in key outcomes and processes related to the Partnership Initiative
- Gather cross-government and DoE service provision and monitoring methods to understand the system producing the current outcomes
- Design DoE and cross-agency referral processes and escalation pathways

## Empowering educators and leaders

- Recruit and support specialist school supervisors
- Provide tailored coaching and well-being support for principals, teachers and support staff working in schools, including priority access to credentialed programs
- Provide clear development pathways for principals and teachers, including support and resourcing to become mentors for other principals and staff in the Partnership Initiative



## Attraction and retention

- Increase principal remuneration incentive and provide schools with minimum leadership structure
- Increase employment opportunities for First Nations staff in schools, including First Nations identified Partnership Initiative facilitation roles
- Increase incentives for principals and staff to remain connected to schools for longer
- Investigate opportunities to improve staff accommodation

## Prioritised DoE support

- Prioritise support across DoE Divisions for schools and communities in the Partnership Initiative
- Design escalation pathways to remove barriers for accessing support to effective complex case management
- Centrally coordinate planning and reporting functions, including resourcing and supporting school and community champions within DoE and across government

## Cultural capability

- Co-develop and co-deliver cultural capability programs for staff in partnership with each local community
- Provide comprehensive and continuing cultural induction for all new staff to schools in the Partnership Initiative

## Infrastructure renewal

- Prioritise renewal infrastructure programs and projects to improve the learning and working environment in schools participating in the Partnership Initiative
- Utilise existing capital works programs specifically to address learning environments and contemporary standards for school facilities, including prioritising asbestos removal
- Identify and address staff accommodation challenges in each community
- Ensure infrastructure planning supports delivery of integrated school-based hub models that provide a full range of services to communities

## Monitoring and evaluation

- Dedicated monitoring and evaluative approach that recognises unique contexts
- Evaluated for impact over the longer term with learnings informing how we work with other schools
- Specialised School Reviews for schools in the Partnership Initiative

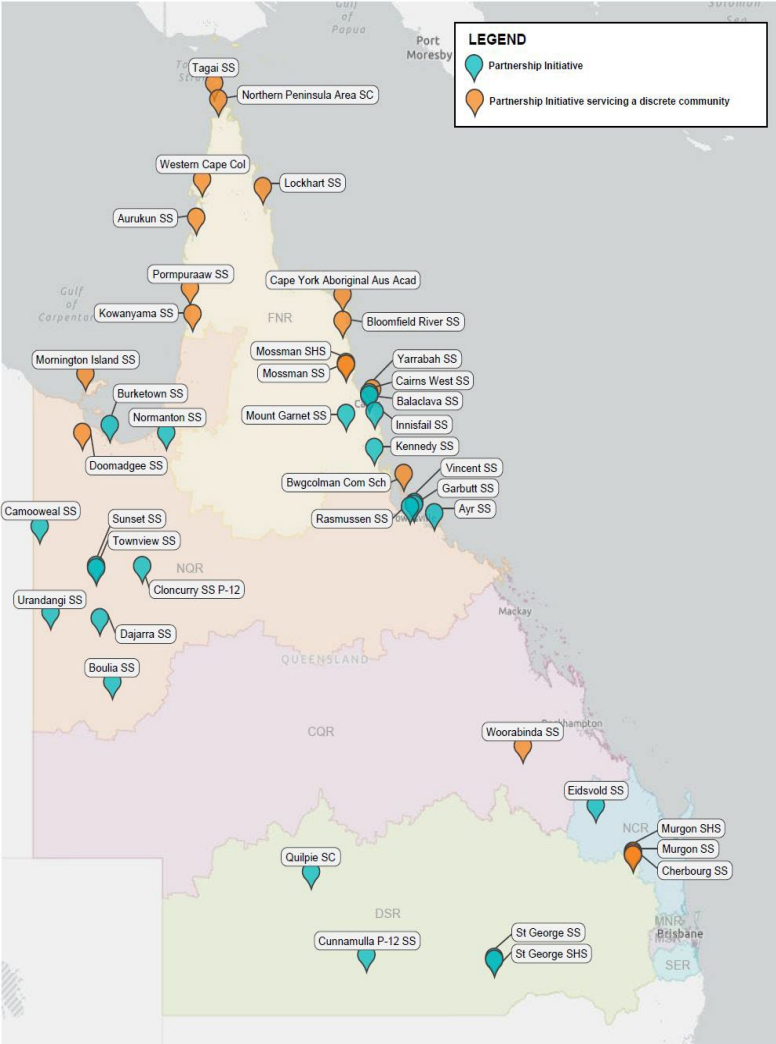
## Principles

- Student and community centred
- Collaborative and co-designed
- Cross government responses
- Culturally respectful
- Evidence informed



# Schools participating in the Partnership Initiative

Forty-two (42) schools require higher levels of co-ordinated intra- and inter-agency support to deliver effective local responses to community challenges and opportunities



1	Cherbourg State School (Cherbourg community)	K-6
2	Bwgc Colman Community School (Palm Island community)	K-12
3	Doomadgee State School (Doomadgee community)	K-10
4	Woorabinda State School (Woorabinda community)	K-6
5	Dajarra State School	K-6
6	Bloomfield River State School (Wujul Wujul community)	P-6
7	Kowanyama State School (Kowanyama community)	K-10
8	Mornington Island State School (Mornington Island community)	K-10
9	Normanton State School	P-10
10	Yarrabah State School (Yarrabah community)	K-10
11	Lockhart P-12 State School (Lockhart River community)	K-12
12	Pormpuraaw State School (Pormpuraaw community)	K-6
13	Camooweal State School	K-6
14	Northern Peninsula Area State College (Northern Peninsula community)	K-12
15	Cape York Aboriginal Australian Academy (Coen community and Hopevale community)	P-6
16	Aurukun State School (Aurukun community)	K-12
17	Cunnamulla P-12 State School	P-12
18	Ayr State School	P-6
19	Tagai State College (Torres Strait community)	K-12
20	Garbutt State School	P-6
21	Vincent State School	P-6
22	Innisfail State School	P-6
23	Mount Garnet State School	K-6
24	Cairns West State School	P-6
25	Townview State School	P-6
26	Urundangi State School	K-6
27	Burketown State School	K-6
28	Kennedy State School	P-6
29	St George State School	P-6
30	Bouli State School	K-6
31	Sunset State School	P-6
32	Rasmussen State School	P-6
33	Balaclava State School	P-6
34	Quilpie State College	P-10
35	Cloncurry P-12 State School	P-12
36	Murgon State High School (Cherbourg community)	7-12
37	Murgon State School (Cherbourg community)	P-6
38	Eidsvold P-12 State School	K-12
39	Western Cape College (Mapoon community and Napranum community)	K-12
40	St George State High School	7-12
41	Mossman State School (Mossman Gorge community)	P-6
42	Mossman State High School (Mossman Gorge community)	7-12

## By region

NCR	1
CQR	1
DDSW	7
FNQ	17
NQR	16

## By school level

Level 1	2
Level 2	6
Level 3	8
Level 4	13
Level 5	6
Level 6	4
Level 7	1
Level 8	1
Level 10	1

## By school type

Primary school	24
Primary/Secondary school	15
Secondary school	3
State Delivered Kindergarten	20