

Level

1

SPELLING ACTIVITY BOOK

Unit 1





COPYRIGHT STATEMENT

Copyright in this publication and the content therein is owned by the State of Queensland (acting through the Department of Education and Training) ('the Department') or, in the case of some materials, by third parties ('Third Party Content').

Apart from any use expressly permitted by the *Copyright Act 1968* (Cwlth), no part of this publication may be reproduced, published, adapted, communicated, or otherwise used without the prior written permission of the Department.

Third Party Content may only be used as permitted by the *Copyright Act 1968*, or with the prior permission of the relevant third party.

Queensland state educational institutions, within the meaning of the *Education (General Provisions) Act 2006* (Qld), may reproduce and communicate all or part of this publication (retaining this notice) for non-commercial, educational purposes.

This publication is only to be shared with or distributed to students of Queensland state educational institutions, their parents, staff of the Department, or any other person authorised by the Department.


This publication is not part of NEALS.

Written requests for permission should be addressed to the:

Legal and Administrative Law Branch
 Department of Education and Training
 PO Box 15033, City East, Q 4002

DISCLAIMER STATEMENT

While all care has been taken in preparing this publication, the State of Queensland (acting through the Department of Education and Training) does not warrant that the content is complete, accurate or current. The Department of Education and Training expressly disclaims any liability for any damage resulting from the use of the material contained in this publication and will not be responsible for any loss, howsoever arising, from use of, or reliance on this material. If you rely on the information in this publication, you are responsible for ensuring by independent verification its completeness, accuracy, and currency.

All material identified by  is material subject to copyright under the *Copyright Act 1968* (Cwlth) and is owned by the Australian Curriculum, Assessment and Reporting Authority (ACARA) 2013.














For all the Australian Curriculum material except elaborations: This is an extract from the Australian Curriculum.

Elaborations: This may be a modified extract from the Australian Curriculum and may include the work of other authors.

Disclaimer: ACARA neither endorses nor verifies the accuracy of the information provided and accepts no responsibility for incomplete or inaccurate information. In particular, ACARA does not endorse or verify that:

- the content descriptions are solely for a particular year and subject;
- all the content descriptions for that year and subject have been used; and
- the author's material aligns with the Australian Curriculum content descriptions for the relevant year and subject.

You can find the unaltered and most up-to-date version of this material at <http://www.australiancurriculum.edu.au>. This material is reproduced with the permission of ACARA.

Icon legend		Lesson concept key		
 Sheet	 Send-in	 New	 Ongoing	 Assessment
 Digital	 Keep	 Ongoing and building for assessment	 New and building for monitoring	 Ongoing and building for monitoring
 Tutor/teacher	 Exercise book	 New and building for assessment		

SPELLING

Level 1

Unit 1 Week 1

Diagnostic assessment

This week you will be completing a diagnostic assessment task.
Your teacher will let you know when and how you will do this.

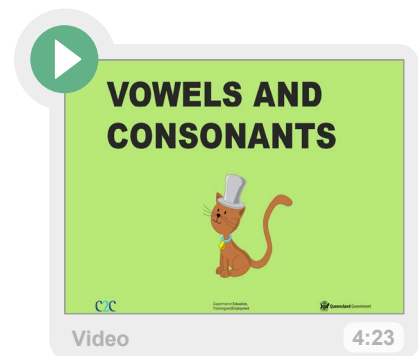
Revision of consonant sounds, vowel sounds and letters

The alphabet is made up of 26 letters.

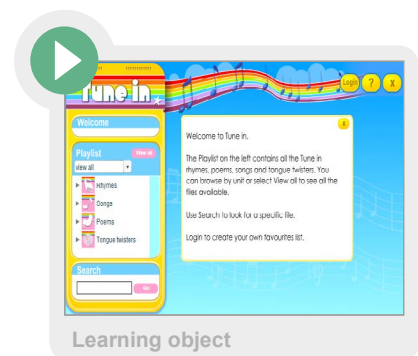
Lesson 1

Activity 1 Alphabet revision

Watch the **Video — Vowels and consonants**.



Sing the Alphabet song from the **Learning object — Tune In** and follow along using the [Alphabet chart](#).

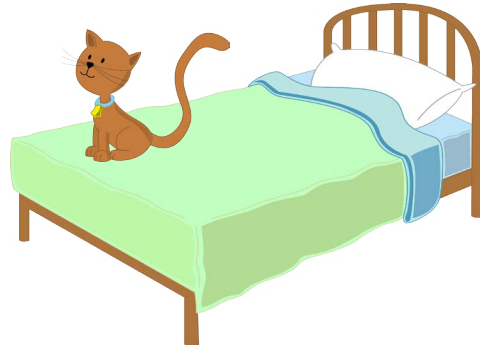


Lesson 2

Activity 1 Circle the vowels

Circle the vowel using a coloured pencil.

cat	bed
pet	pot
lid	red
cut	hot



Lesson 3

Activity 1 Draw a picture

1. Choose five letters of the alphabet below.
2. Draw a picture that starts with the letter in the box and say the sound.

a	b	c
d	e	f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

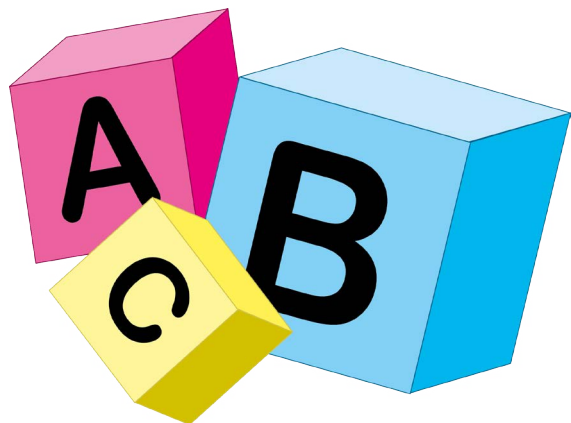
v

w

x

y

z



Lesson 4

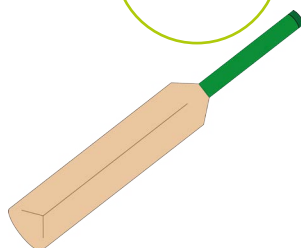
Activity 1 Write the letter

Write the first letter of each word in the circle.

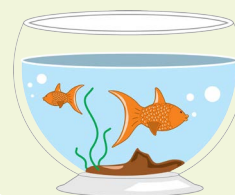
candle



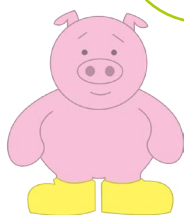
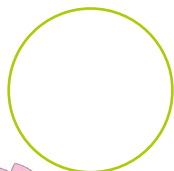
bat



fish



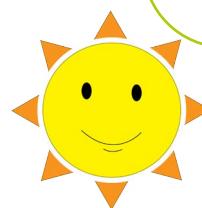
pig



mop



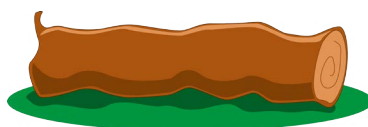
sun



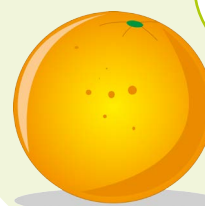
dress



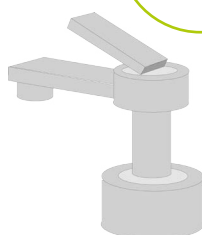
log



orange



tap



net



horse



Activity **2** Draw a picture


Draw three things that start with the /m/ sound.

Draw three things that start with the /d/ sound.

m



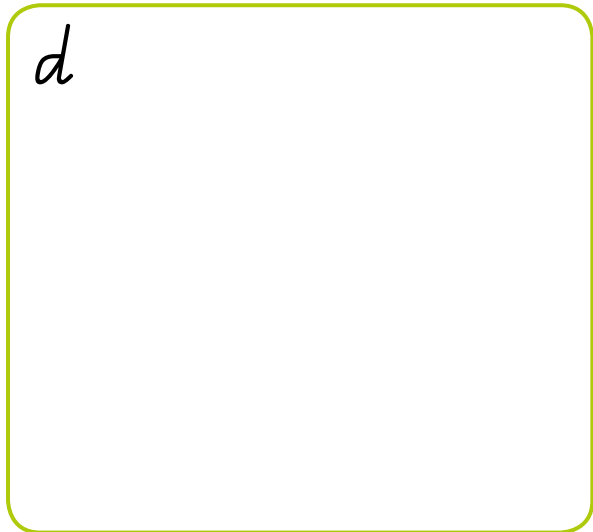
d



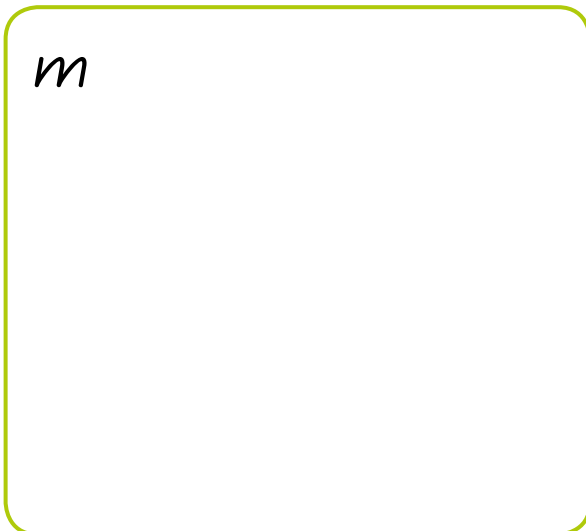
m



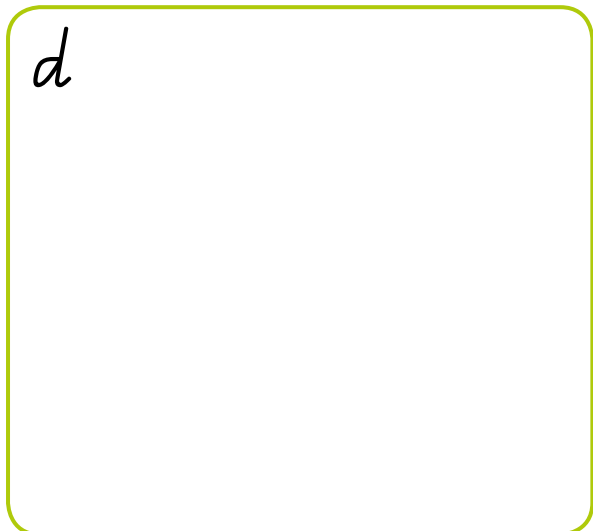
d



m



d



Activity 3 Write the missing letters

Write the missing letters of the alphabet.

A ___ C D ___ F

G H ___ J ___ L

M ___ O P Q ___

S ___ U V ___ X

Y ___



This page is intentionally blank

SPELLING

Level 1

Unit 1 Week 2

Short vowels — CVC* revision

There are five vowels in the alphabet used in the English language. They are 'a', 'e', 'i', 'o', 'u'.

*Consonant Vowel Consonant

Focus words

bat

but

rod

sad

bud

hot

sit

red

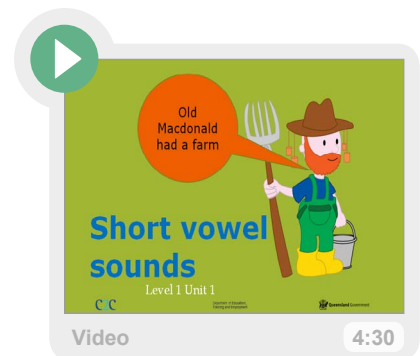
lid

pet

Lesson 1

Activity 1 Video

Watch the **Video** — **Short vowel sounds** (Level 1 Unit 1).



Activity 2 Circle the middle sound

Circle the middle sound in these words.

bat

sad

bud

red

sit

pet

lid

but

rod

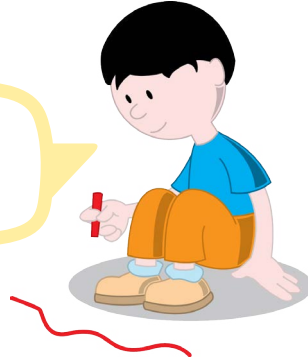
hot

Lesson 2

Activity 1 Match the picture

Find the picture to match the word.

Draw a line from the word to the matching picture.



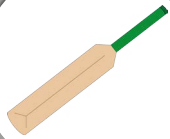
bat

STOP



sad

bud



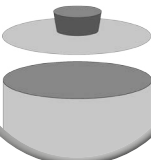
hot

lid



pet

red



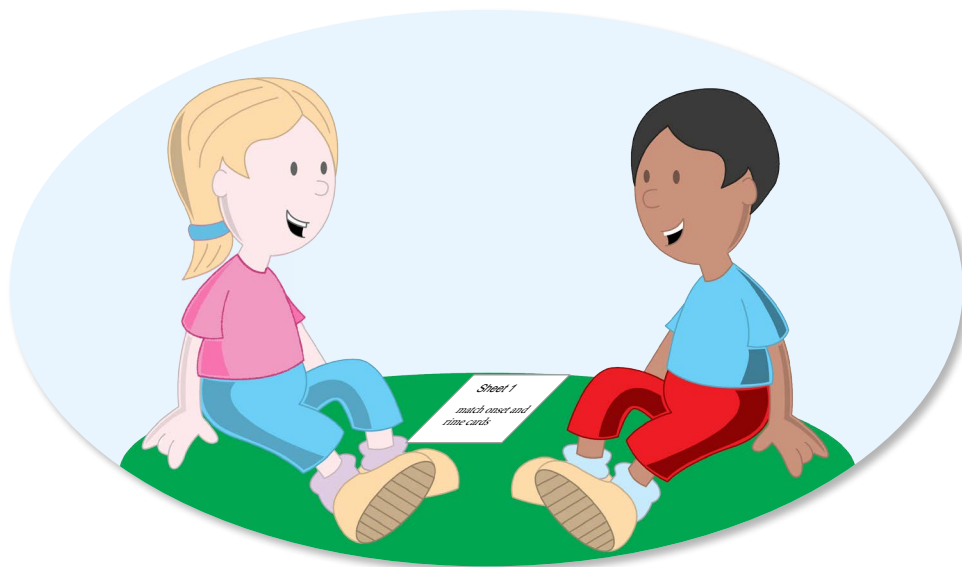
sit

Activity 2 Onset and rime match

Use **Sheet 1** — [Onset and rime cards](#) to complete the activity.

Activity 3 Word sort lists

Write seven words you made in the onset and rime match activity.



Lesson 3

Activity 1 Rhyming words

Write the rhyming word

bat

____ *at*

sad

____ *ad*

pet

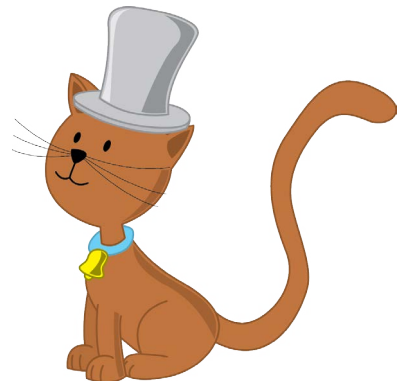
____ *et*

hot

____ *ot*

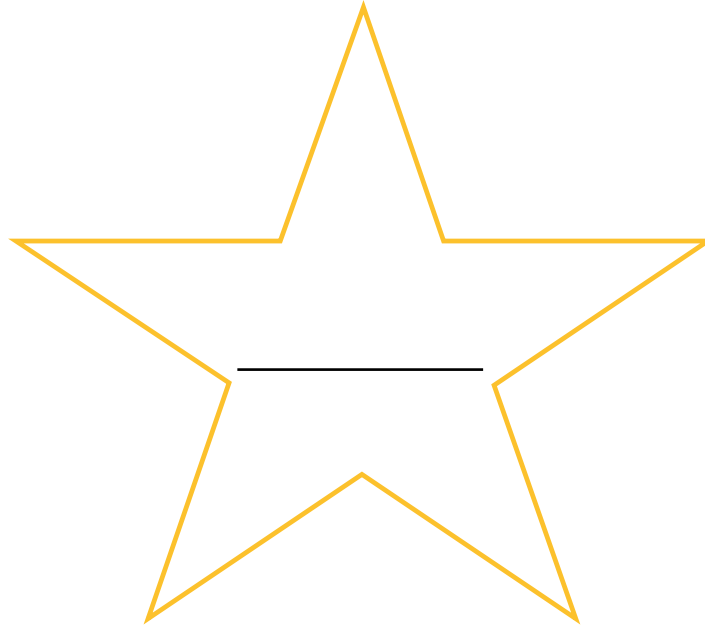
Activity 2 Rhyming word stars

Use **Sheet 2** — [Rhyming word stars](#) to complete the activity.



Activity 3 Star words

Choose one of your stars from **Sheet 2**. Write the word ending in the star below. Write your five words in the boxes.

**Lesson 4****Activity 1 Short vowels**

Use **Sheet 3** — [Short vowels](#) to complete the activity.

This page is intentionally blank

SPELLING

Level 1

Unit 1 Week 3

Beginning 'r' blends — 'br', 'cr', 'dr', 'fr', 'gr', 'tr'

A blend is two or three consonants that, when pronounced, each letter is heard.

Focus words

brim

drip

grin

crab

frog

trip

crop

from

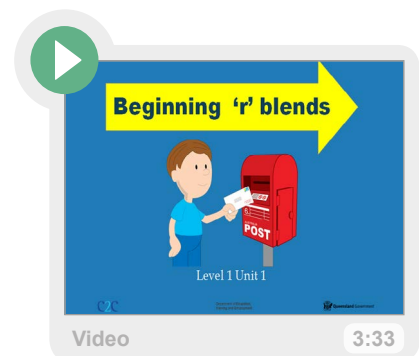
drag

grub

Lesson 1

Activity **1** Video

Watch the **Video** — Beginning 'r' blends (Level 1 Unit 1).



Activity **2** Trace the blends

Trace the 'r' blend.

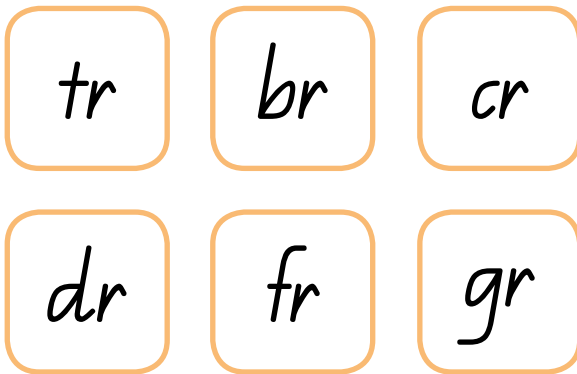
brim crab drip
grin from trip

Lesson 2

Activity **1** Colour the blend

Colour the blend in each box. Say a word that starts with the blend.

Do you know a word that starts with a blend?



Lesson 3

Activity **1** Letter tiles

Use **Sheet 4** — [Beginning 'r' blends letter tiles](#) to complete the activity.

Activity 2 Blend words

Write five words you made in Activity 1. The first one is done for you.

br	i	m
cr		
dr		
tr		
gr		
fr		

Activity 3 Word sort

Use **Sheet 5** — [Beginning 'r' blends word sort](#) to complete the activity.

Activity **4** Sorted blends

Write one word from your word sort in Activity 3 for each blend.

br

cr

dr

fr

gr

tr

Activity **5** Missing blends

Use a blend to complete the word.

fr cr br gr dr tr



_____ *om*

_____ *ip*

_____ *ip*

_____ *og*

_____ *ub*

_____ *in*

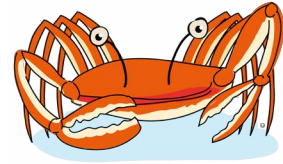


Lesson 4

Activity 1 Writing words with blends

Write a word for each blend.

br _____



cr _____

dr _____



fr _____



gr _____

tr _____

Activity 2 Picture match

Use Sheet 6 — [Beginning 'r' blends](#) to complete the activity.

SPELLING

Level 1

Unit 1 Week 4

Beginning 'l' blends — 'bl', 'cl', 'fl', 'gl', 'pl', 'sl'

A blend is two or three consonants that, when pronounced, each letter is heard.

Focus words

blot

flat

slip

clap

glad

slow

club

plug

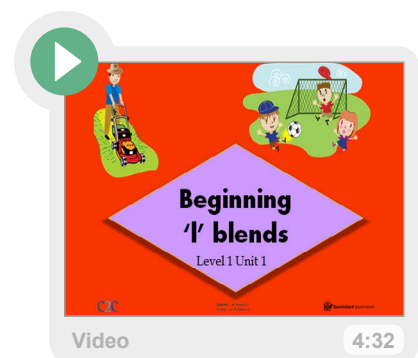
flag

plus

Lesson 1

Activity **1** Video

Watch the **Video** — **Beginning 'l' blends**
(Level 1 Unit 1).



Activity 2 Circle the blend

Circle the blend in each word.

The first one is done for you.



b l o t

f l a t

c l a p

s l o w

p l u s

p l u g

c l u b

g l a d

s l o p

p l o t

f l a g

Lesson 2

Activity 1 Letter tiles

Use **Sheet 7** — [Beginning 'l' blend letter tiles](#) to complete the activity.

Activity 2 Write five words

Write five words you made in Activity 1 in the boxes below.

<i>fl</i>	<i>a</i>	<i>t</i>
<i>gl</i>		
<i>cl</i>		
<i>pl</i>		
<i>sl</i>		
<i>bl</i>		

Activity **3** Write the blends

Write a blend at the front of these word endings.

bl cl fl pl gl sl

The first one is done for you.
You can use the blends more than once.



 ot

 ub

 ip

 ad

 ug

 at

 ag

 ap

 ow

Lesson 3

Activity 1 Word slide

Use **Sheet 8** — [Beginning 'l' blends word slide](#) to complete the activity.

Activity 2 Word sort

Use **Sheet 9** — [Beginning 'l' blends word sort](#) to complete the activity.

Lesson 4

Activity 1 Draw a picture

Draw a picture of something starting with the blend in each box.

fl

sl

gl

bl

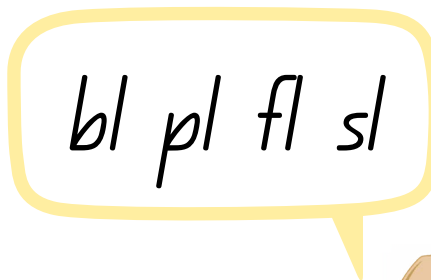
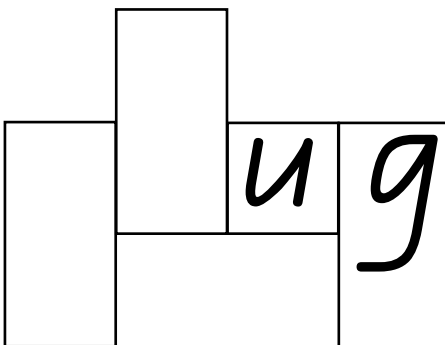
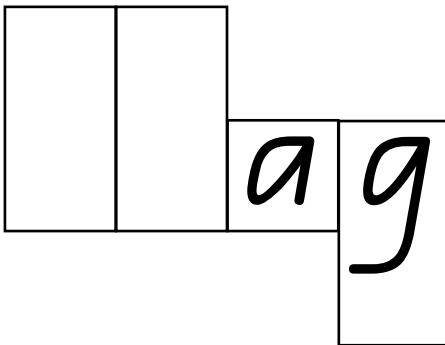
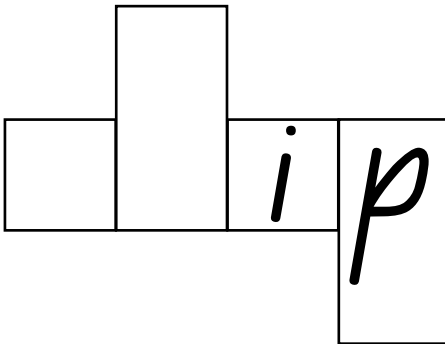
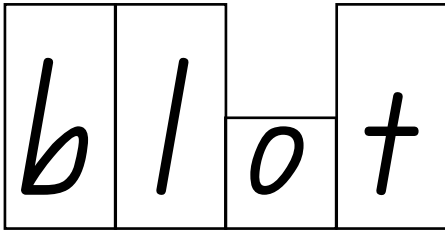
pl

clap



Activity **2** Write the blend

Write a word in the frame using blends from the speech bubble.



SPELLING

Level 1

Unit 1 Week 5

Beginning 's' blends — 'sc', 'sk', 'sm', 'sn', 'sp', 'st'

A blend is two or three consonants that, when pronounced, each letter is heard.

Focus words

scab

small

stop

skip

snap

step

skin

spill

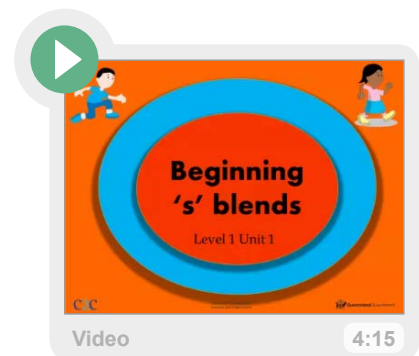
smell

spot

Lesson 1

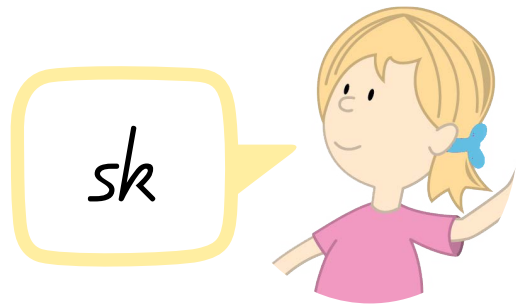
Activity **1** Video

Watch the **Video** — Beginning 's' blends (Level 1 Unit 1).



Activity 2 Tracing blends

Say the sound of the blend as you trace over the letters in the stars.



Activity 3 Circle the blends

Circle the blends in these words. Remember a blend is two letters that when sounded out can be heard individually.

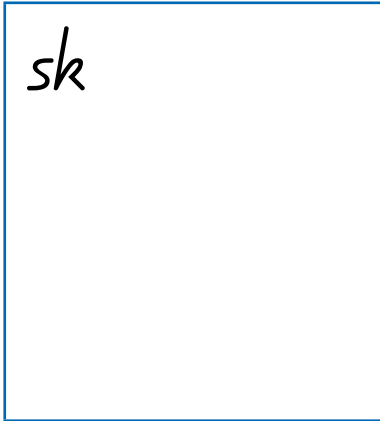
scab smell spill
step skip small
spot skin

Lesson 2

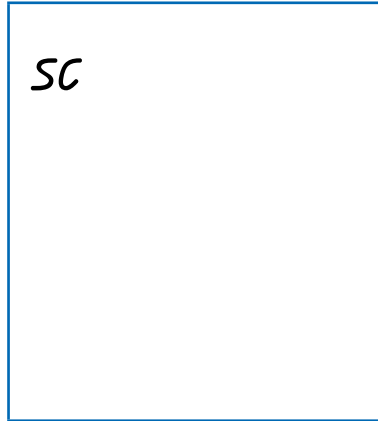
Activity 1 Drawing blends

Draw a picture of something that starts with each blend.

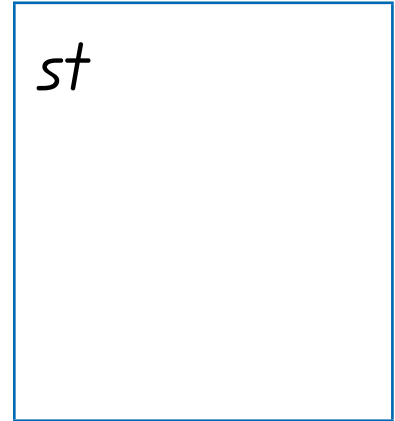
sk



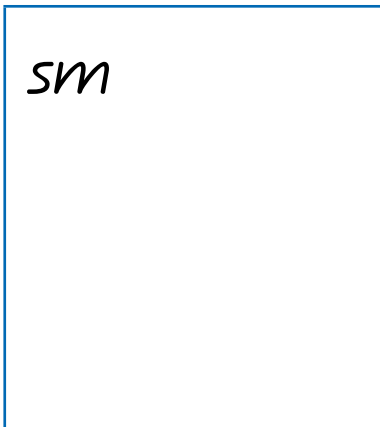
sc



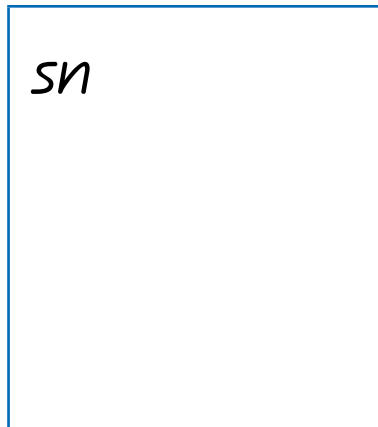
st



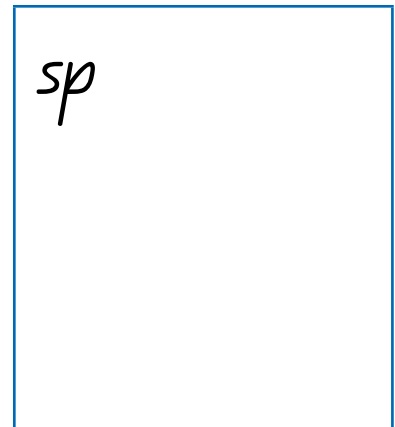
sm



sn



sp



Activity 2 Word slide

Use **Sheet 10** — [Beginning 's' blends word slide](#) to complete the activity.

Lesson 3

Activity 1 Write the blend

Write a blend to make a focus word.

sc st sp st sn
sm sk sm



_____ ab

_____ op

_____ ell

_____ in

_____ ep

_____ all

_____ ap

_____ ot

Activity 2 Word sort

Use **Sheet 11** — [Beginning 's' blends word sort](#) to complete the activity.

Activity 3 Sorted words

Write one word from each blend in Activity 2.

sc

sk

sm

sn

sp

st

Lesson 4

Activity 1 Letter tiles

Use **Sheet 12** — [Beginning 's' blends letter tiles](#) to complete the activity.

Activity 2 Six words

Write six words you made with the letter tiles in Activity 1.

Example: skip

Activity 3 Draw a picture

Draw a picture for these words.

<i>skin</i>	<i>small</i>	<i>spill</i>	<i>stop</i>



Congratulations!

You have completed the
Level 1 Unit 1 Spelling program.

